

Tractor

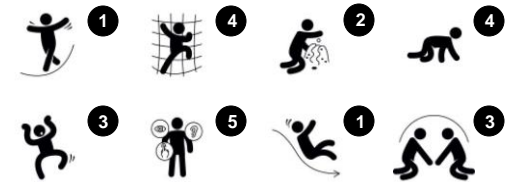
PCM510



Item no. PCM510-0901

General Product Information

Dimensions LxWxH	549x297x293 cm
Age group	2+
Play capacity (users)	18
Colour options	



The Tractor is an appealing attractor for dramatic and physical play for younger children. The rich variety of climb, crawl and slide activities attracts and ensures physical activity that trains important motor skills and major muscles. On the platform, a gear shift, a steering wheel and side mirrors add to the feeling of driving a beastly big Tractor. On

ground level, multiple varied climbs up and crawls through holes to under the platform ensures ample encouragement to climb and crawl. This trains cross-body coordination which builds body confidence and ultimately stimulates the cross-modal perception which adds to supports to for instance reading skills. Dramatic play is the favorite play type for

younger children. Apart from building an understanding of the world, dramatic play also trains language and communication skills intensely. In the case of the Tractor, storytelling themes of farming, driving and building will be put to play.



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Panels of 19mm EcoCore™. EcoCore™ is a highly durable, eco friendly material, which is not only recyclable after use, but also consists of a core produced from 100% recycled material.

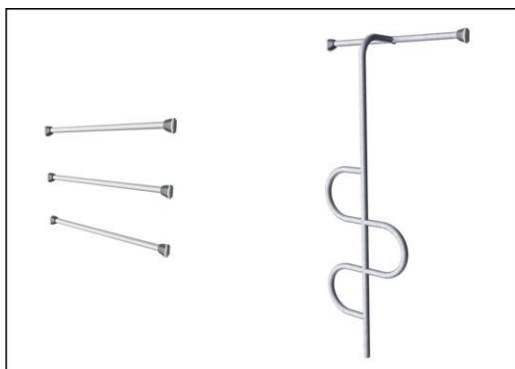


Main posts with hot dip galvanised steel footing are pre-galvanised inside and outside with powder coated top finish.



All decks are supported by unique designed aluminium profiles with multiple attachment options by usage of pressure moulded aluminium connectors. The HPL decks with a thickness of 17,8 mm with a very high wearing strength and a unique KOMPAN non skid surface texture.

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Installation Information	
Max. fall height	118 cm
Safety surfacing area	37,1 m ²
Numbers of installers	2
Total installation time	28.9
Excavation volume	1,04 m ³
Concrete volume	0,05 m ³
Footing depth (standard)	90 cm
Shipment weight	860 kg
Anchoring options	In-ground ✓ Surface ✓
Warranty Information	
EcoCore HDPE	Lifetime
Post	10 years
HPL decks	15 years
Hollow PE parts	10 years
Spare parts guaranteed	10 years



The steel surfaces are hot dip galvanized inside and outside with lead free zinc. The galvanization has excellent corrosion resistance in outside environments and requires low maintenance.



The slides are available in either moulded PE in different colours or in full stainless steel AISI304 t= 2mm.



Gear shift is made of PP. PP has good wearing and impact resistance.

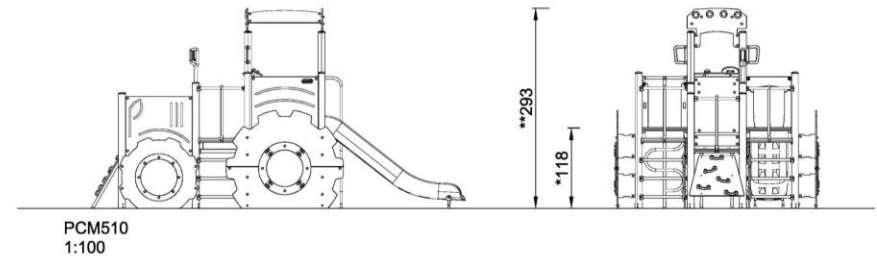
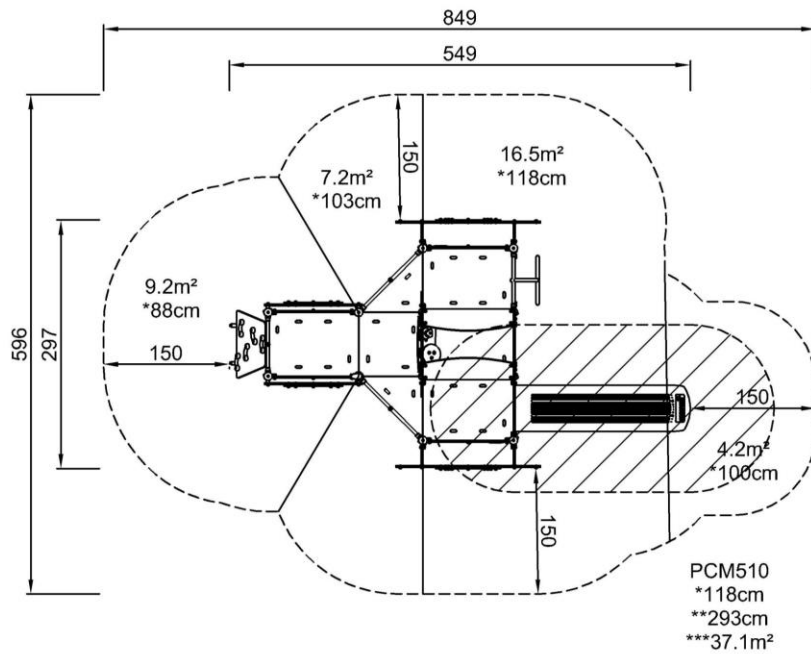


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* Max fall height | ** Total height | *** Safety surfacing area

* Max fall height | ** Total height



[Click to see 1:100 ratio TOP VIEW](#)

[Click to see 1:100 ratio SIDE VIEW](#)

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Cognitive: suggests a theme and supports dramatic play, which stimulates languages and communication skills.



Side mirror

Cognitive: understanding of individuality and self expression. Stimulates dramatic play and thus language and communication development.



Gear shift

Social-Emotional: cooperation, turn-taking, sharing.
Cognitive: suggests a theme and supports dramatic play, which stimulates languages skills.



Steering wheel

Cognitive: the manipulative steering wheel stimulates cause and effect understanding. It invites dramatic play which supports language and communication skills.



Rock climber

Physical: supports cross coordination and leg, arm and hand strength.
Social-Emotional: the inclination makes climbing feel secure, especially for younger children.



Crawl-through hole

Physical: the hole allows for climbing and crawling through, developing cross coordination, proprioception and spatial awareness.
Social-Emotional: cooperation and turn-taking when passing one another.
Cognitive: understanding space, shape and measures when seeing if the body can fit through the hole.



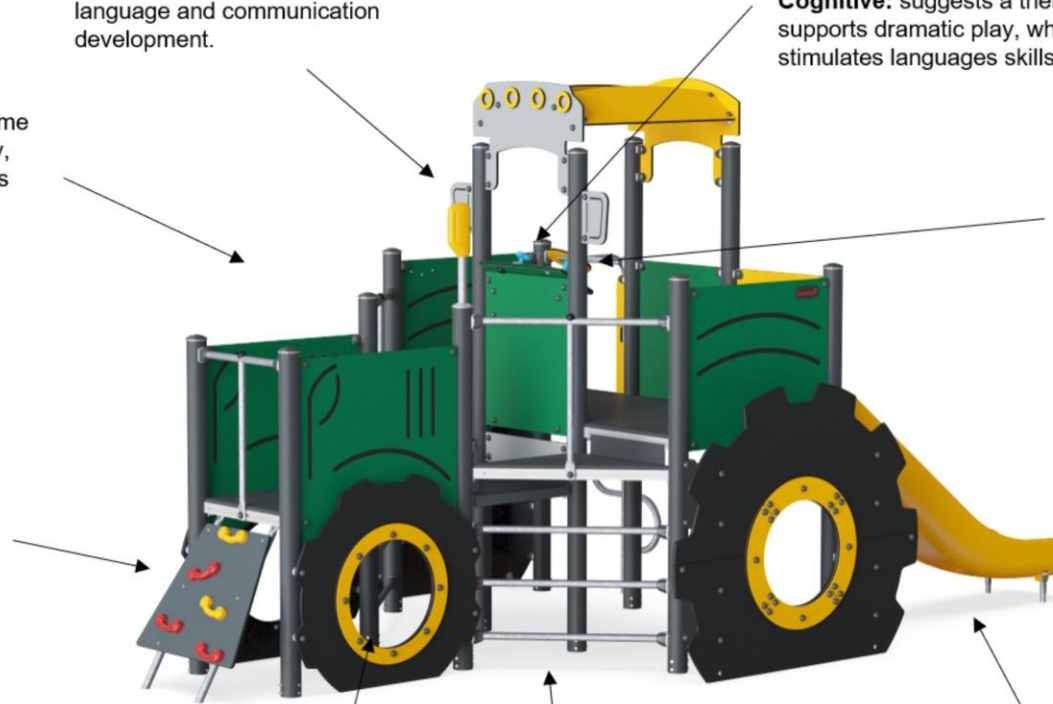
Pipe ladder

Physical: cross coordination and eye-hand coordination are supported when children climb the ladder. The climbing also supports leg and arm muscles.
Social-Emotional: learning about turn taking and cooperation.



Slide

Physical: sliding develops spatial awareness and a sense of balance. Furthermore, the core muscles are trained when sitting upright going down.
Social-Emotional: empathy stimulated by turn-taking.
Cognitive: young children develop their understanding of space, speed and distances when sliding down quickly.



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PHYSICAL
Joy of movement:
motor skills, muscle, cardio
and bone density



SOCIAL-EMOTIONAL
Joy of being together:
teamwork, tolerance and
sense of belonging



COGNITIVE
Joy of learning:
curiosity, understanding of causal
relationships and knowledge of the world



CREATIVE
Joy of creating:
co-creation and experimenting
with materials



BALANCE
To balance is to stay upright when walking or standing on a surface that makes this challenging (e.g. a wobbly, inclined, or narrow surface).



HANG IN ARMS
To hang in arms is the act of carrying the body with the hands or arms, possibly to traverse to another platform or play item.



SENSORY
To sense is the act of taking in information with the sensory system: seeing, feeling, hearing or sensing with the body.



BOUNCE
To bounce is the act of bouncing on a responsive, flexible, elastic or tensile surface.



JUMP
To jump is the act of jumping up or down on a hard surface.



SLIDE
To slide is the act of moving fast downwards seated on a slide.



CLIMB
To climb is the act of moving upwards, cross-coordinating arms and legs, on a vertical or inclined surface or net.



PULL
To pull is the act of pulling an item towards you or you towards an item with one or both hands, or possibly using the entire body.



SOCIALIZE
To socialize is the act of meeting, communicating or cooperating in an activity that stimulates and facilitates social interaction.



CONSTRUCT
To construct is the act of creating new patterns, shifting items or materials to new positions or constructing with materials that can be transformed or manipulated.



PUSH
To push is the act of pushing an item away from you with one or both hands, possibly with the entire body.



SPIN
To spin involves a fast, repeated horizontal or vertical turn of the body on a piece of equipment that facilitates the movement.



CRAWL
To crawl is the movement of moving forwards or backwards, cross-coordinating arms and legs, on a horizontal or slightly inclined surface.



ROCK
To rock is the action of rocking back and forth, or sideways, on e.g. a piece of spring equipment.



SWAY
To sway is the movement of swaying back and forth, or around, lying, seated or possibly standing, in a pendulant or circular movement, e.g. on a hammock or on a rope.



DRAMATIC PLAY
Dramatic play is motivated through play items that stage a frame, place or environment for acting out make believe or role play scenarios.



ROTATE
To rotate involves a vertical or horizontal slower paced turn of the body, facilitated by a piece of equipment.



SWING
To swing is the movement of swinging back and forth, or in circular movement, seated, standing or lying, in an unhindered arc.



GLIDE
To glide is the act of moving from one point to another without shifting the feet, in a horizontal or vertical movement, in a seated, lying or standing position, letting gravity do the work.



RULES PLAY
Rules play is motivated through play items that suggest games-with-rules, cooperation and team work, e.g. tic-tac-toe, timers or ball games.



WONDER
To wonder is motivated through play items that make children need and use their logical, abstract or creative thinking skills, as well as their memory.